# **NEUROLOGY**

#### PAPER-I

Time : 3 hours Max. Marks : 100 NEURO/D/11/23/I

Attempt all questions in order. Each question carries 10 marks.

| 1.  | Describe the anatomy of Cavernous sinus.   | 10  |
|-----|--|-----|
| 2.  | Describe Corpus Callosum and discuss the clinical features of lesions involving Corpus Callosum.                             | 5+5 |
| 3.  | Discuss the CSF flow dynamics.   | 10  |
| 4.  | Describe and discuss the "Circadian Rhythm" in brain.  | 10  |
| 5.  | Describe the anatomy of cerebellum and its connections.  | 5+5 |
| 6.  | Describe pain sensation and discuss neuropathic pain.  | 5+5 |
| 7.  | Describe the anatomy of third cranial nerve. Enumerate signs of lesions of 3 <sup>rd</sup> cranial nerve at different sites. | 5+5 |
| 8   | Draw and describe the anatomy and muscles supplied by Median nerve and enumerate the sites of median nerve entrapment.       | 6+4 |
| 9.  | Describe the anatomical structures responsible for "balance". Draw and discuss the vestibular apparatus and its connections. | 5+5 |
| 10. | Draw and describe the pathways of Olfactory perception.  Discuss the categories of Olfactory dysfunction.                    | 5+5 |

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### **NEUROLOGY**

#### PAPER- II

Time : 3 hours

Max. Marks: 100

NEURO/D/11/23/II

Attempt all questions in order. Each question carries 10 marks.

| 1.  | Define status epilepticus. Describe evaluation and management protocol of status epilepticus.   | 2+4+4   |
|-----|---|---------|
| 2.  | Discuss the teratogenic effects of various anti-epileptic drugs (AEDs) and outline the guidelines of their use in pregnancy.          | 5+5     |
| 3.  | Define and describe the pathogenesis of restless legs syndrome (RLS) and outline its management:                                      | 2+4+4   |
| 4.  | Describe the clinical variants of acute inflammatory demyelinating polyneuropathy (AIDP), and discuss their management and prognosis. | 5+3+2   |
| 5.  | Describe the clinical features, pathology, investigations and treatment modalities in a patient with Rasmussen's encephalitis.        | 2+2+2+4 |
| 6.  | Describe briefly the principles of various types and limitations of neural transplantation.   | 10      |
| 7.  | Describe the pathophysiology, clinical features and treatment of Stiff-Person's syndrome.   | 2+4+4   |
| 3.  | Discuss the progressive ataxias of late childhood and adolescence.  | 10      |
| 9.  | Define transient ischemic attack (TIA). Give the management protocol.   | 1+9     |
| 10. | Describe the non-motor manifestations of Parkinson's disease.   | 10      |

## **NEUROLOGY**

#### PAPER-III

**NEURO/D/11/23/III** 

Time : 3 hours Max. Marks : 100

Attempt all questions in order. Each question carries 10 marks.

| 1.  | Discuss the indications for Positron Emission Tomography (PET) in neurological disorders. What are the different tracers used? Discuss its current role in epilepsy.   | 3+3+4 |
|-----|--|-------|
| 2.  | Describe the maturation of EEG and discuss the role of EEG in a patient with altered sensorium.  | 6+4   |
| 3.  | Discuss electro-diagnostic approach to a patient with wasting of hand muscles.   | 10    |
| 4.  | Discuss the role of Magnetic Resonance Imaging (MRI) in differential diagnosis of Dementias.   | 10    |
| 5.  | Discuss the utility of Diffusion Tensor Imaging (DTI), Magnetization Transfer (MTR) and Gradient Echo (GRE) sequences in imaging of stroke.  | 4+3+3 |
| 6.  | Discuss cognitive potentials under the following headings:     a. Types of cognitive potentials     b. Methodology to elicit     c. Clinical significance  | 3+3+4 |
| 7.  | Give the clinical significance of the following EEG abnormalities: <ul> <li>a) Periodic lateralized epileptiform discharges (PLEDs)</li> <li>b) Photomyoclonic response</li> <li>c) Burst suppression</li> </ul> | 4+3+3 |
| 8.  | Discuss the electro-diagnosis of inflammatory myopathies.  | 10    |
| 9.  | Define "Conduction Block". Give its criteria for diagnosis and clinical significance.  | 1+6+3 |
| 10. | Discuss the neuroimaging and laboratory tests for Leukodystrophies.  | 10    |

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